Summary of the Innovative Classroom Activity

"Future-Ready HR Professional: Competency Mapping for HR 4.0"

| Name of the Faculty | Dr. Anushree Mehta | | |
|---------------------|---|--|--|
| Course Name | HR 4.0 Workshop | | |
| Course Code | HR238 | | |
| Program & Semester | PGDM Semester III | | |
| Batch | 2024-26 | | |
| Academic Year | 2025-26 | | |
| Activity Duration | 2 Hours | | |
| PO Mapped | PO1: Apply knowledge of management theories and practices to solve business problems. PO2: Foster Analytical and critical thinking abilities for data-based decision making. | | |

Description:

This innovative classroom engagement (CE) activity is designed to equip students with an understanding of emerging competencies required for HR professionals in the HR 4.0 era. Through experiential and collaborative learning, students identify, categorize, prioritize, and map competencies relevant to technology-driven HR roles, enabling them to connect theoretical knowledge with future workplace expectations.

Nature of the Activity: Experiential, Collaborative, Skill-oriented, Application-based classroom activity

Pedagogical Approach: Experiential learning, Group discussion and collaborative learning, Visual mapping and analytical reasoning

Student Involvement and Learning Process

Students actively participate in small groups to:

- 1. Understand the concept of HR 4.0 and evolving HR roles.
- 2. Classify a given list of HR competencies into Technical, Soft, and Adaptability categories.
- 3. Rank the top three critical competencies under each category with logical justification.
- 4. Develop a Competency Map/Matrix aligned with a specific HR role (e.g., Talent Acquisition Specialist, Employee Experience Manager).

5. Present and justify their competency mapping, followed by peer learning and faculty feedback.

This process enhances critical thinking, teamwork, creativity, and strategic understanding of future HR requirements.

Assessment Methodology: Group-based Activity (Maximum 4 members)

Evaluation Rubrics:

1. Competency Identification & Categorization - 3 Marks

| Marks | Criteria | | | |
|-------|---|--|--|--|
| 3 | Competencies correctly categorized into Technical, Soft, and Adaptability | | | |
| 2 | Mostly correct categorization with minor errors | | | |
| 1 | Several errors in categorization | | | |
| 0 | Incorrect or incomplete | | | |

2. Ranking of Key HR 4.0 Competencies - 3 Marks

| Marks | Criteria | |
|-------|---|--|
| Marks | 1 | |
| 3 | Top 3 competencies are relevant to HR 4.0 | |
| 2 | Rankings are somewhat relevant | |
| 1 | Rankings weak or generic | |
| 0 | No clear ranking | |

3. Justification of Choices - 2 Marks

| Marks | Criteria | |
|-------|---------------------------------|--|
| | Clear and logical justification | |
| 1 | Basic justification | |
| 0 | No justification | |

4. Competency Map / Matrix – 2 Marks

| Marks | Criteria |
|-------|--|
| | Clear and correctly plotted competency map |
| 1 | Map present but unclear |
| _ | Map missing or incorrect |

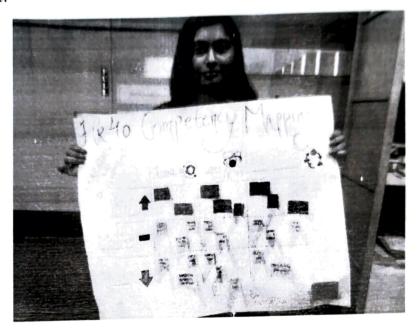
Contribution of the Classroom Activity to Achieving the Mapped POs

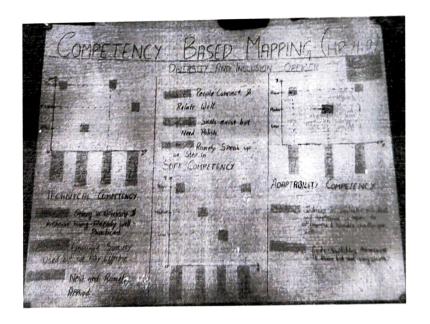
PO1: The activity helps students apply HR and management concepts to real HR roles and business problems in the HR 4.0 context.

PO2: The activity develops analytical and critical thinking by requiring students to categorize, rank, and justify key HR 4.0 competencies for data-based decision making.

Annexure:

1)





List of Competencies

| Technical Competencies | Soft Competencies | Adaptability Competencies |
|-------------------------------------|---------------------------------|---------------------------------|
| Al-driven recruitment tools (ATS, | Communication (verbal, written, | Continuous learning & |
| chatbots) | virtual) | upskilling |
| Video interview platforms | Active listening & empathy | Digital mindset |
| Social media recruiting & employer | Persuasion & influencing | Change management |
| branding | | |
| Workforce diversity analytics | Relationship building | Agility in shifting priorities |
| Bias-free AI recruitment tools | Negotiation & mediation | Resilience under pressure |
| HRIS / HRMS platforms | Emotional intelligence | Flexibility (remote/hybrid work |
| Compensation benchmarking tools | Coaching & mentoring | Creativity & innovation |
| Digital payroll & rewards systems | Storytelling & presentation | Future orientation |
| Employee survey & engagement | Cross-cultural sensitivity | Comfort with ambiguity |
| platforms | • | |
| Sentiment analysis & chatbots | Collaboration & teamwork | Open-mindedness |
| Data visualization (Power BI, | Critical thinking | Growth mindset |
| Tableau) | - | |
| Learning Management Systems | Problem-solving | Curiosity & experimentation |
| (LMS) | - | |
| E-learning authoring tools | Stakeholder management | Cultural adaptability |
| Gamified learning solutions | Leadership & motivation | Learning agility |
| VR/AR-based training tools | Conflict resolution | Tech adoption readiness |
| Training needs analysis (skills gap | Networking & alliance building | Proactive problem-solving |
| tools) | | l l |
| Training effectiveness dashboards | Advocacy for inclusion | Strategic adaptability |
| Digital onboarding systems | Diplomacy & tact | Courage to challenge bias |
| Predictive workforce analytics | Decision-making | Emotional resilience |
| Digital collaboration platforms | Facilitation of discussions | Flexible communication |
| (Teams, Slack) | | |
| HR compliance & audit tools | Trust-building | Managing virtual teams |
| Employee engagement apps | Coaching leaders | Inclusive mindset |
| Digital assessment tools | Analytical thinking | Crisis management |
| Knowledge management systems | Professional ethics | Balancing human & AI insights |